



Descriptive Writing: A Visit to Grandpa's

- Learners to annotate the extract looking at techniques such as:
 - Simile
 - Personification
 - Connotation
 - Alliteration
 - Metaphor
 - Onomatopoeia
 - Imagery

- Learners to complete the matching part of technique grid and to find examples for the different techniques listed.

- Learners to complete an extended writing task analysing the technique and style of Thomas's writing as presented in the extract.

- Learners to complete a descriptive writing task- they are to choose a person to write about and are to attempt to emulate the style of Dylan Thomas.

Story Writing: Peaches

- Go through the PowerPoint presentation and discuss aspects such as description, setting, character, genre etc.

- Hand out the copies of the 'Peaches' extract.

- Read the opening to peaches by Dylan Thomas and get learners to discuss the genre of the piece. Learners then to look at the way Uncle Jim is described. Is it effective characterisation? Learners to look at the way that Thomas uses descriptive writing in the opening. How effective do they think it is? Encourage learners to highlight/ annotate the extract.

- Extended writing: learners to select a theme for their own writing and write a short story based on this (Ensure that they use the story checklist once they have finished).